Toddler Program

Weekly Lesson Plan

Week: <u>05/24 - 05/28</u>
Theme: <u>We Build Buildings</u>
Focus: <u>Famous Buildings</u>, <u>Homes from Around the World</u>, and <u>Where Animals Live</u>

Objective: Exploring different buildings, homes, and dwellings

| Content Area | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Circle Time (Music, Movement, & Socialization) | Discussion: What are some buildings or houses made of? | Discussion: What are some famous buildings or monuments around D.C.? | Discussion: Do all buildings or houses look the same? | Discussion : What are Igloos? | Discussion: Let's see some animal homes. |
| Stories (Language & Literacy) | <u>Let's Build *</u> By Sue Fliess | Goodnight, Washington, D.C. * By Adam Gamble | <u>Dreaming Up a</u> <u>Celebration of Building*</u> By Christy Hale | Curious George Builds and Igloo * By H.A. Rey | Whose House is That? * By Stan Tekiela |
| Fine Motor (Activities to develop finger and refined wrist movements) | Pop-Up Toys To enhance fine motor skills, children will have opportunities to work with selected pop-up toys. | Pegs and Board Children will practice pattern making while using various colored pegs. | Shape Sorting Box Children will sort shapes and place them into their appropriate shaped slots. | Threading Straws Children will practice threading straws through peg boards. | Bristol Blocks Children will have opportunities to build with Bristol Blocks. |
| Gross Motor (Activities involving large muscle movement) | Red Light, Green Light Children will practice stopping and going on command while performing large muscle activities. | Kick the Ball! Children will practice kicking balls. | Building with Mega Blocks Children will have opportunities to build with large blocks and knock them down and build again. | Simon Says Children will have opportunities to move like various animals or vehicles. | Obstacle Course Children will have opportunities to walk over, climb up and down on, and crawl through obstacles. |
| Small Group (Involves Math, Projects, Science, or Sensory Activities) | Water Play Children will have an opportunity to play with water and water toys. | Paper Washington Monument Children will create their version of the Washington Monument by pasting paper shape cutouts. | Sink or Float! Children will have opportunities to test different items to see what sinks or floats. | Sugar Cube Buildings Children will use sugar cubes to create their version of an Igloo. | Paper Birdhouse Children will have opportunities to make their version of a bird's house. |
| Excursion | Museum of the American Indian | National Mall: Search for the Washington Monument | National Mall | National Mall and Sculpture Garden | Natural and American History Museums |

Family Involvement: Find opportunities to introduce common building materials to your child. When on walks, take opportunities to talk about the different buildings or homes you pass by and their uniqueness.

Reminders or Special Events:

^{*}Circle Time stories and songs may be subject to change.